## राष्ट्रीय अध्यापक शिक्षा परिषद

(भारत सरकार का एक विधिक संस्थान) दक्षिण क्षेत्रीय समिति



## National Council for Teacher Education

(A Statutory Body of the Government of India) **Southern Regional Committee** 

F.KL/ELE/AI/SRO/NCTE/2005-2006/ 2508

Date 26 8 05 By RPAD

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## **ORDER**

In terms of Section 15(1) of the NCTE Act, 1993 Kunju Krishnan Nadar Memorial Teacher Training Institute (English Medium), Mavila – Kanjiramkulam P.O., Trivendrum Dist., Pin – 695 524, Kerala had submitted an application to the Southern Regional Committee of NCTE for grant of recognition for increase of intake of 50 for English Medium and 50 for Tamil Medium to Elementary Course of two year duration from the academic session 2005-2006.

- 2. On scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following:
  - a) The institution has acquired the land for setting up the teacher education institution.
  - b) The institution has constructed the building for conducting the course on the above mentioned land.
  - c) The institution has created an Endowment Fund of Rs. 5.00 Lakhs and a Reserve Fund of Rs. 3.00 Lakhs.
  - d) The institution has selected the Principal / Head and seventeen teachers for the said courses and the staff list is approved by SCERT, Thiruvananthapuram.
- 3. Now, therefore in exercise of the powers vested under Section 15(3)(a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to Kunju Krishnan Nadar Memorial Teacher Training Institute (English Medium), Mavila Kanjiramkulam P.O., Trivendrum Dist., Pin 695 524, Kerala for Elementary (Additional intake) course of two year duration from the academic session 2005-2006 with an annual intake of 150 students which includes the existing intake of 50 and an additional intake of 100 (50 for Tamil medium and 50 for English medium) subject to fulfillment of the following.
  - The institution will ensure that <u>eighteen</u> exclusive faculty members (Principal/Head and seventeen teachers) are in position for an intake of <u>150</u> students and a report to this effect shall be sent to the Committee immediately and in any case before commencement of the course.



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पहली मंज़िल, सी.एस.डी. बिल्डिंग्, एच.एम.टी. पोस्ट, बेंगलोर - ५६००३१

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- b) The institution shall, within one month of the receipt of recognition order, convert the endowment fund account into a joint account to be operated along with an official of the Regional Committee.
- c) The institution shall shift to its own premises within three years from the date of recognition (in case the course is started in temporary premises).
- d) The institution shall comply with the various other norms and standards prescribed in the NCTE Regulations.
- Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC / University / State Government etc..
- 5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University for the appointment of faculty members and the statement of annual accounts duly audited by a Chartered Accountant.
- If the institution contravenes any of the above conditions or any of the provisions
  of the NCTE Act, Rules. Regulations and Orders made or issued thereunder, the
  Regional Committee may withdraw the recognition under the provisions of
  Section 17(1) of the NCTE Act.

By order,

(N. Mohan Das) 2647

The Manager, Government of India Press Department of Publications, (Gazette Section) Civil Lines, Delhi – 110 054

To

The Principal
Kunju Krishnan Nadar Memorial
Teacher Training Institute (English Medium)
Mavila – Kanjiramkulam P.O.
Trivendrum Dist., Pin – 695 524
Kerala

## C.c. to

- 1. The Secretary (School Education), Government of Kerala, Thiruvananthapuram, Kerala.
- 2. The Director, SCERT, Thiruvananthapuram, Kerala.
- The Member Secretary, NCTE, New Delhi.
- Office Order file.

